



$2 + 3 =$

$6 - 2 =$

MATHS

PROBLEM SOLVING

Addition & Subtraction



24

BRAINIAC WORKSHEETS

**Inspire, Engage, &
Educate Young Minds**

Written by

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&

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Name: _____ Date: _____

ADDITION

24



Question

Lucy collected six (6) shells at the beach.
Ben collected three (3) shells. How many
shells did they collect in total?

Student check:	Problem-Solving Steps	Teacher check:
<input type="radio"/>	1 Underline the important information in the question above.	<input type="radio"/>
<input type="radio"/>	2 Draw a picture to represent the problem:	<input type="radio"/>
<input type="radio"/>	3 Write the answer:	<input type="radio"/>

Name: _____ Date: _____

ADDITION

24



Question



Tracey is five (5) years old. In seven (7) years time, how old will Tracey be?

Student check:	Problem-Solving Steps	Teacher check:
<input type="radio"/>	1 Underline the important information in the question above.	<input type="radio"/>
<input type="radio"/>	2 Draw a picture to represent the problem:	<input type="radio"/>
<input type="radio"/>	3 Write the answer:	<input type="radio"/>

Name: _____ Date: _____

ADDITION

24



Question

Joy has five (5) yellow blocks. Dean has six (6) red blocks. How many blocks do they have altogether?

Student check:	Problem-Solving Steps	Teacher check:
<input type="checkbox"/>	1 Underline the important information in the question above.	<input type="checkbox"/>
<input type="checkbox"/>	2 Draw a picture to represent the problem:	<input type="checkbox"/>
<input type="checkbox"/>	3 Write the answer:	<input type="checkbox"/>

Name: _____ Date: _____

ADDITION

24



Question

David is three (3) reading levels above Stuart. Stuart is on reading level ten (10).
What reading level is David on?

Student check:	Problem-Solving Steps	Teacher check:
<input type="radio"/>	1 Underline the important information in the question above.	<input type="radio"/>
<input type="radio"/>	2 Draw a picture to represent the problem:	<input type="radio"/>
<input type="radio"/>	3 Write the answer:	<input type="radio"/>

Name: _____ Date: _____

ADDITION

24



Question

Ruby put four (4) pencils in her pencil tin.
There were already eight (8) pencils in
the tin. How many pencils are in the tin
now?

Student check:	Problem-Solving Steps	Teacher check:
<input type="radio"/>	1 Underline the important information in the question above.	<input type="radio"/>
<input type="radio"/>	2 Draw a picture to represent the problem:	<input type="radio"/>
<input type="radio"/>	3 Write the answer:	<input type="radio"/>

Name: _____ Date: _____

ADDITION

24



Question



Jemima breeds rabbits. Her first litter produced 4 babies. Her second litter produced another 4 babies. Her third litter produced 5 babies. How many baby rabbits were there in total?

Student check:	Problem-Solving Steps	Teacher check:
<input type="checkbox"/>	1 Underline the important information in the question above.	<input type="checkbox"/>
<input type="checkbox"/>	2 Draw a picture to represent the problem:	<input type="checkbox"/>
<input type="checkbox"/>	3 Write the answer:	<input type="checkbox"/>

Name: _____ Date: _____

SUBTRACTION

24



Question



Mum had \$10. She paid \$4 for a chocolate milk. How many dollars does she have left?

Student check:	Problem-Solving Steps	Teacher check:
<input type="radio"/>	1 Underline the important information in the question above.	<input type="radio"/>
<input type="radio"/>	2 Draw a picture to represent the problem:	<input type="radio"/>
<input type="radio"/>	3 Write the answer:	<input type="radio"/>

Name: _____ Date: _____

SUBTRACTION



Question



Twelve (12) cockatoos were on the school oval. Five (5) flew away. How many cockatoos remain?

Student check:	Problem-Solving Steps	Teacher check:
<input type="radio"/>	1 Underline the important information in the question above.	<input type="radio"/>
<input type="radio"/>	2 Draw a picture to represent the problem:	<input type="radio"/>
<input type="radio"/>	3 Write the answer:	<input type="radio"/>

Name: _____ Date: _____

SUBTRACTION

Question



There are eight (8) pencils on the desk.
Three (3) are red. The rest are blue. How
many pencils are blue?

Student check:	Problem-Solving Steps	Teacher check:
<input type="radio"/>	1 Underline the important information in the question above.	<input type="radio"/>
<input type="radio"/>	2 Draw a picture to represent the problem:	<input type="radio"/>
<input type="radio"/>	3 Write the answer:	<input type="radio"/>

Name: _____ Date: _____

SUBTRACTION

Question



There were twelve (12) eggs in the carton.
Four (4) eggs cracked. How many eggs
full eggs remain?

Student check:	Problem-Solving Steps	Teacher check:
<input type="radio"/>	1 Underline the important information in the question above.	<input type="radio"/>
<input type="radio"/>	2 Draw a picture to represent the problem:	<input type="radio"/>
<input type="radio"/>	3 Write the answer:	<input type="radio"/>

Name: _____ Date: _____

SUBTRACTION



Question



There were ten (10) pieces of fruit in the fruit bowl. Three (3) were pears, two (2) were apples. The rest were bananas. How many bananas were in the bowl?

Student check:	Problem-Solving Steps	Teacher check:
<input type="radio"/>	1 Underline the important information in the question above.	<input type="radio"/>
<input type="radio"/>	2 Draw a picture to represent the problem:	<input type="radio"/>
<input type="radio"/>	3 Write the answer:	<input type="radio"/>

Name: _____ Date: _____

SUBTRACTION



Question



Leah ate seven (7) grapes. Bonnie ate eleven (11) grapes. How many more grapes did Bonnie have compared to Leah?

Student check:	Problem-Solving Steps	Teacher check:
<input type="radio"/>	1 Underline the important information in the question above.	<input type="radio"/>
<input type="radio"/>	2 Draw a picture to represent the problem:	<input type="radio"/>
<input type="radio"/>	3 Write the answer:	<input type="radio"/>

